

**Celebration of Success Conference**  
**Sponsored by the Southwest Virginia Public Education Consortium's Key Instructional Leaders**  
**July 23, 2010**

Time	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Computer Lab 1
8:30 -9 AM	Registration—Lobby													
9 -9:15 AM	Welcome and Overview—Grand Hall													
9:15-10:15 AM	Jerry King—Carroll	Mickey VanDerwerker— "From Nagging to Nice: Managing an Effective Elementary Classroom"	Bobbie Jo Cutlip—"History 2008 Standards of Learning—What's Old? What's New"	Betsy Barton—"Review of the Elements of the Elementary Social Studies Revisions"	Rhonda Davis and Beth Minor—"Elementary Mathematics Instruction Research-Based Strategies"	Danny Dixon—"Motivating Students to Do Their Best"	Annie Whitaker—"ATTENTION! What do Ponie Have to do With Lesson Planning? Focus on the Role of Attention"	Kyle Rhodes—"Launching Response to Intervention"	Keela Smith—"Write, Write and Write Some More"	Kathy Johnson—"Raising Expectations for all Algebra I Students"	CASE — Carroll		Valerie Booth and Lynn Morrison—"Elementary Writing— Writing Bytes"	Terry Hawthorne—"Online Learning Opportunities"
10:15 -10:30 AM	Break— Lobby													
10:30 AM— 11:30 AM	Mariann Berry Blevins—"TI-83 Graphing Calculators"	CONTINUED Mickey VanDerwerker—"From Nagging to Nice: Managing an Effective Elementary Classroom"	Lelia Rash and Karen Smith—"Create a Family/ School Partnership"	Betsy Barton—"Review of the Elements of the Elementary Social Studies Revisions"	Rhonda Davis and Beth Minor—"Elementary Mathematics Instruction Research-Based Strategies"	Heather Blanton—"Beyond SMART: Creating Lessons Using Research-Based Strategies"	Brian Dye—"SOL Enhanced PLUS—Lesson Differentiation at Your Fingertips"	Kyle Rhodes—"Launching Response to Intervention"	Selina Flores and Margaret Vaughan—"Special Quest: What is it and How Can it Work for You?"	Kathy Johnson—"Raising Expectations for all Algebra I Students"	Lisa Pritchard—Wise	Anita Semones—Carroll	Chuck Blevins—"Academic and Career Planning"	
11:30AM — 12:15 PM	Lunch— Grand Hall													
12:15 -1:15 PM	Roger Jones— Grand Hall													
1:15—1:30 PM	Break— Lobby													
1:30 —2:30 PM	Linda Kennedy and Tony Robinson—"EES and Technology"	Crystal Dawson—"Instructional Strategies for Middle School Math Students"	Bobbie Jo Cutlip—"History 2008 Standards of Learning—What's Old? What's New"	Sheila Hommema—Kindergarten Carroll	Rhonda Davis and Beth Minor—"Elementary Mathematics Instruction Research-Based Strategies"	Heather Blanton—"Beyond SMART: Creating Lessons Using Research-Based Strategies"	Annie Whitaker—"ATTENTION! What do Ponie Have to do With Lesson Planning? Focus on the Role of Attention"	Helen Barrier and Martha Ann Stallings—"Co-Teaching Models for the Inclusive Classroom"	Keela Smith—"Write, Write and Write Some More"	Suzanne Lester—"Better Test Scores on the Writing SOL: Strategies for Success"	Lisa Pritchard—Wise	Anita Semones—Carroll	Valerie Booth and Lynn Morrison—"Elementary Writing— Writing Bytes"	Terry Hawthorne—"Online Learning Opportunities"
2:30 PM-3:30 PM	Greg Baker—Grand Hall													

At this time, information for sessions in red is incomplete.

**“Academic and Career Planning”—Charles Blevins.** An overview of Academic and Career Plans (ACPs) for middle and high school students, including Career Pathways, Career Clusters, Courses of Study, and why ACPs are so important for student success. Incorporating the Virginia Wizard in development of ACPs is included.

**“ATTENTION! What do Ponies Have to do With Lesson Planning? Focus on the Role of Attention”--Annie Whitaker.** This one-hour segment of the full-day workshop *Brain-Based Instructional Planning* moves participants to examine the role attention plays in the encoding of new information. This hands-on workshop focuses on how to identify, create, and implement student-centered, memory-based lesson plans and instructional activities geared towards grasping and maintaining student attention.

**“Better Test Scores on the Writing SOL: Strategies for Success”—Suzanne Lester.** Five steps (strategies) can lead you to success and better test scores on the EOC Writing Test. Team work and full department involvement make the English 10 teacher’s life more enjoyable. You, too, can survive the EOC SOLs.

**“Beyond SMART: Creating Lessons Using Research-Based Strategies”—Heather Blanton.** Ever walk through the school and see those very expensive whiteboards used as projector screens or not at all? Are you unsure about the effectiveness of interactive whiteboards? During this session we will look at ways to create SmartBoard lessons using proven research-based strategies from Marzano, Pickering, et al, to pump up instruction and enhance student engagement. You will leave with a bevy of resources to share with your staff!

**“Co-Teaching Models for the Inclusive Classroom”—Helen Barrier and Martha Ann Stallings.** Dr. Marilyn Friend describes co-teaching as a service delivery model where an instructional partnership develops and all students benefit. This session will include the video that describes the six models of co-teaching followed by whole-group discussion.

**“Create a Family/School Partnership”—Karen Smith and Lelia Rash.** Collaboration between the school and families is essential for the education of our students. This session will present common sense ideas for creating a caring environment where teachers, administrators and parents work together.

**“EES and Technology”—Tony Robinson and Linda Kennedy.** EES is rapidly undergoing a metamorphosis into the 21<sup>st</sup> Century—at least where technology skills are concerned. Here technology is viewed as an effective method with which to differentiate, individualize and engage the learner.

**“Elementary Mathematics Instruction Research-Based Strategies”—Beth Minor and Rhonda Davis.** The University Of Chicago School Of Mathematics responded to a National Science Foundation grant to develop a rigorous mathematics program that would teach students more mathematics beginning in Kindergarten. Prior to undertaking curriculum development, the authorship team looked at how other nations teach math as well as the research regarding effective classroom practices. The result of their work is **Everyday Mathematics** with its strong research foundation and extensive verification that its instructional design works. Join us to learn research-based, field-tested strategies that will result in students finding it easier to remember basic skills, apply what they know in order to solve problems, and think mathematically.

**“Elementary Writing-Writing Bytes”—Lynn Morrison and Valerie Booth.** Today’s students are digital learners. They eat, sleep and breathe technology. In order to be effective progressive educators, and to meet the technological needs and interests of our students, we need to capitalize on the use of technology as a writing tool. In this presentation, we will show you a few ways to do this.

**“From Nagging to Nice: Managing an Effective Elementary Classroom”—Mickey VanDerwerker.** Effective classroom management helps to maximize the time available for student learning. This DOUBLE SESSION will address strategies to help elementary school teachers to more effectively manage their classrooms so that challenging behaviors are avoided or minimized. Participants will be introduced to a framework for addressing difficult classroom behavior. This framework includes classroom supports that minimize difficult behaviors, what students need to learn to be more successful in the classroom and ways to react effectively to difficult moments. This session deals more with classroom management of the group rather than behavior supports for an individual student.

**“History 2008 Standards of Learning -What’s Old? What’s New?”—Bobbie J. Cutlip.** Teachers will take a quick look at how the 2008 Standards of Learning for History have changed and how these changes will impact upon this year’s history teaching and assessment. Participants will also leave with at least one new idea to use to teach history. Audience: Grades 4-11.

**“Instructional Strategies for Middle School Math Students”—Crystal Dawson.** Demonstrations on how to sing, dance, phrase and play your way into helping your students understand math concepts.

**“Launching Response to Intervention”—Kyle Rhodes.** More than just an educational reform initiative, Response to Intervention offers a methodology for school improvement while addressing the needs of struggling learners through a process of prescriptive intervention. As part of the IDEIA, 2004, Response to Intervention (RtI) has become a component that provides data to assist in making data-based decisions for the educational placement of a child. This presentation will briefly review the concept of RtI and present a matrix that can be utilized for planning for the implementation of an RtI program.

**“Motivating Students to Do Their Best”—Danny Dixon.** Leading the unwilling to do the unpleasant to accomplish the unheard of.

**“Online Learning Opportunities”—Terry Hawthorne.** The presenter will describe the variety of online learning opportunities available to students in our region, including SVETN’s Elite Learning courses, the Virtual Virginia AP School and the Linwood Holton Governor’s School. The presenter will describe the differences between synchronous and asynchronous online courses and explain how classroom teachers can blend online opportunities with their regular instruction. The presentation will include interviews with students, teachers of online courses, and guidance counselors about the advantages of online learning as well as the potential pitfalls. The presenter has experience as both an online student and teacher, as an administrator responsible for the delivery of online learning, and as a parent of students who have taken online courses.

**“Raising Expectations for all Algebra I Students”—Kathy Johnson.** This session will focus on teaching Algebra I (including classes taught in parts) to prepare students for upper level courses, shifting the focus from the SOL assessments. “Look into the future” and start connecting concepts to Algebra II, Math Analysis, Trigonometry, Calculus, and technical/vocational classes. Set high expectations for ALL students.

**“Review of the Elements of the Elementary Social Studies Revisions”—Betsy Barton.** This session will provide an overview of the changes in the new 2008 History and Social Science Standards of Learning. Online instructional resources to assist divisions and support teachers in implementing the new standards will be highlighted.

**“SOL Enhanced PLUS-Lesson Differentiation at Your Fingertips!”—Brian Dye.** SOL Enhanced PLUS (ESS+) is a searchable database of the Virginia Standards of Learning Enhanced Scope and Sequence PLUS lesson plans. This session will provide an opportunity to look at sample lesson plans that are aligned with the essential knowledge and skills in the Curriculum Framework which is available on the T/TAC Online website.

**“Special Quest: What is it and How Can It Work for You?”—Selina Flores and Margaret Vaughan.** In this session, participants will be introduced to Special Quest and the resources available to individuals and child care programs to help understand and utilize the Special Quest Approach. The focus of Special Quest is on inclusion for children with disabilities ages birth through five (pre-kindergarten) and their families, particularly those in Head Start along with Child Care, Early Intervention/Part C, Early Childhood Special Education/619, family support, and other related programs. Participants will have the opportunity to explore the special Quest website and materials, including the Special Quest Training Library. The Special Quest Multimedia Training Library supports the **inclusion of young children with disabilities birth—five and their families**, in early care and education settings. The Special Quest materials and approach have been used with over 5,000 participants nationwide, refined over the past ten years, and have been shown to create and sustain change.

**“TI-83 Graphing Calculators”—Mariann Berry Blevins.** Graphing calculator activities from Algebra I through AP Calculus. Topics emphasized will be determined by the makeup of the participants. You may bring your own graphing calculator or one will be provided. Tips and tricks for the SOL test, as well as integration of Numerical, Graphical, and Algebraic methods to improve your instruction and students’ comprehension.

**“Write, Write and Write Some More”—Keela Smith.** Come to this session to find new and interesting ways to motivate your students to write. We will focus on short lessons designed to reinforce specific skills needed to create an effective piece of writing. We will also discuss ways to grade lots of work in little time. From strengthening verbs to properly positioning prepositional phrases, this session will energize your writing instruction.